

Michigan NCLB State Report Card
2005-06

Student Participation in 2005-2006 School Year Test Administration		
2005-2006 School Year Mathematics Assessment		
	Total Number of Students Tested	Percent of Students Tested
All Students	871,738	98.3%
American Indian or Alaska Native	8,438	96.8%
Asian or Pacific Islander	20,966	96.8%
Black, non-Hispanic	173,573	95.8%
Hispanic	36,782	96.8%
White, non-Hispanic	627,821	99.0%
Students with Disabilities	110,382	96.4%
Limited English Proficient	24,423	97.1%
Economically Disadvantaged	306,329	97.4%
Migrant	3,025	96.8%
Male	445,334	98.1%
Female	426,404	98.6%

Student Participation in 2005-2006 School Year Test Administration		
2005-2006 School Year Reading/Language Arts Assessment		
	Total Number of Students Tested	Percent of Students Tested
All Students	866,581	97.7%
American Indian or Alaska Native	8,431	96.7%
Asian or Pacific Islander	20,390	96.1%
Black, non-Hispanic	171,987	94.9%
Hispanic	36,145	97.1%
White, non-Hispanic	625,496	98.6%
Students with Disabilities	109,999	96.4%
Limited English Proficient	22,998	91.5%
Economically Disadvantaged	303,953	96.6%
Migrant	2,973	95.1%
Male	442,311	97.4%
Female	424,270	98.1%
Comments: Note that 1,425 Limited English Proficient students were exempt from the English language arts assessment because they were in the first year of school in the U.S.		

Participation of Students with Disabilities the in 2005-2006 School Year Test		
Administration -- Math Assessment		
	Total Number of Students with Disabilities Tested	Percent of Students with Disabilities Tested
Regular Assessment, with or without accommodations	9,1372	82.8%
Alternate Assessment Aligned to Grade-Level Achievement Standards	0	0.0%
Alternate Assessment Aligned to Alternate Achievement Standards	19,010	17.2%

Participation of Students with Disabilities the in 2005-2006 School Year Test		
Administration -- Reading/Language Arts Assessment		
	Total Number of Students with Disabilities Tested	Percent of Students with Disabilities Tested
Regular Assessment, with or without accommodations	89,443	81.3%
Alternate Assessment Aligned to Grade-Level Achievement Standards	0	0.0%
Alternate Assessment Aligned to Alternate Achievement Standards	20,556	18.7%

Graduation and Dropout Rates 2004-2005 School Year		
High School Graduates	Graduation Rate	Dropout Rate
Student Group		
All Students	87.7%	3.3%

Academic Performance Targets 2005-06			
	Elementary	Middle School	High School
English Language Arts	48%	43%	52%
Mathematics	56%	43%	44%

Student Academic Performance by Grade for 2005-06

Grade 3 - Mathematics		
	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2005-2006
All Students	120,152	85.9%
American Indian or Alaska Native	1,160	84.6%
Asian or Pacific Islander	3,322	92.9%
Black, non-Hispanic	24,261	70.4%
Hispanic	5,864	78.1%
White, non-Hispanic	84,782	90.7%
Students with Disabilities	14,775	68.3%
Limited English Proficient	4,704	75.7%
Economically Disadvantaged	46,872	77.0%
Migrant	403	75.4%
Male	61,476	85.9%
Female	58,676	86.0%

Grade 3 - Reading/Language Arts		
	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2005-2006
All Students	119,605	77.5%
American Indian or Alaska Native	1,161	72.4%
Asian or Pacific Islander	3,224	85.6%
Black, non-Hispanic	24,135	61.7%
Hispanic	5,765	64.9%
White, non-Hispanic	84,563	82.6%
Students with Disabilities	14,734	51.4%
Limited English Proficient	4,443	55.3%
Economically Disadvantaged	46,557	64.8%
Migrant	396	58.3%
Male	61,161	73.3%
Female	58,444	80.4%

Grade 4 - Mathematics		
	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2005-2006
All Students	120,799	80.5%
American Indian or Alaska Native	1,134	80.2%
Asian or Pacific Islander	3,191	90.6%
Black, non-Hispanic	24,118	59.3%
Hispanic	5,672	70.2%
White, non-Hispanic	86,006	86.8%
Students with Disabilities	16,020	58.1%
Limited English Proficient	4,176	64.9%
Economically Disadvantaged	46,041	68.9%
Migrant	351	69.5%
Male	61,704	85.6%
Female	59,095	85.5%
Comments: Michigan uses demographics reported in the Single Record Student database to identify LEP and migrant students		
Michigan set new performance standards for its assessments in grades 3-9 for the 2005-06 school year.		

Grade 4 - Reading/Language Arts		
	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2005-2006
All Students	120,308	75.1%
American Indian or Alaska Native	1,128	70.5%
Asian or Pacific Islander	3,094	84.3%
Black, non-Hispanic	24,015	58.5%
Hispanic	5,576	62.0%
White, non-Hispanic	85,815	80.4%
Students with Disabilities	15,970	44.7%
Limited English Proficient	3,922	51.1%
Economically Disadvantaged	45,939	61.1%
Migrant	349	52.7%

Grade 5 - Mathematics		
	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2005-2006
All Students	123,713	72.3%
American Indian or Alaska Native	1,228	68.6%
Asian or Pacific Islander	3,163	85.3%
Black, non-Hispanic	24,670	47.5%
Hispanic	5,766	60.1%
White, non-Hispanic	88,257	79.6%
Students with Disabilities	16,399	47.8%
Limited English Proficient	3,975	55.3%
Economically Disadvantaged	46,822	57.2%
Migrant	386	60.6%
Male	63,400	72.6%
Female	60,313	72.0%
Male	61,444	70.0%

Grade 5 - Reading/Language Arts		
	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2005-2006
All Students	123,304	74.3%
American Indian or Alaska Native	1,229	68.9%
Asian or Pacific Islander	3,071	84.4%
Black, non-Hispanic	24,603	55.9%
Hispanic	5,685	62.8%
White, non-Hispanic	88,088	79.9%
Students with Disabilities	17,026	42.1%
Limited English Proficient	3,763	50.9%
Economically Disadvantaged	46,583	59.6%
Migrant	382	51.3%
Male	63,165	69.0%
Female	60,139	78.3%

Grade 6 - Mathematics		
	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2005-2006
All Students	127,037	64.4%
American Indian or Alaska Native	1,268	60.1%
Asian or Pacific Islander	2,908	83.0%
Black, non-Hispanic	27,104	35.6%
Hispanic	5,503	51.6%
White, non-Hispanic	89,674	73.4%
Students with Disabilities	16,608	34.4%
Limited English Proficient	3,477	43.0%
Economically Disadvantaged	47,462	46.7%
Migrant	541	50.5%
Male	65,386	63.6%
Female	61,651	65.6%

Grade 6 - Reading/Language Arts		
	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2005-2006
All Students	126,418	76.2%
American Indian or Alaska Native	1,263	73.2%
Asian or Pacific Islander	2,805	85.5%
Black, non-Hispanic	26,867	57.2%
Hispanic	5,408	64.9%
White, non-Hispanic	86,499	82.4%
Students with Disabilities	16,794	39.6%
Limited English Proficient	3,260	51.9%
Economically Disadvantaged	47,078	62.1%
Migrant	529	61.6%
Male	65,034	70.3%
Female	61,384	81.5%

Grade 7 - Mathematics		
	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2005-2006
All Students	131,968	58.8%
American Indian or Alaska Native	1,282	52.4%
Asian or Pacific Islander	2,871	77.5%
Black, non-Hispanic	28,180	28.3%
Hispanic	5,365	41.8%
White, non-Hispanic	93,646	68.5%
Students with Disabilities	17,281	26.0%
Limited English Proficient	3,297	33.6%
Economically Disadvantaged	47,539	39.3%
Migrant	549	42.1%
Male	67,789	58.6%
Female	64,179	59.0%

Grade 7 - Reading/Language Arts		
	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2005-2006
All Students	13,1343	72.4%
American Indian or Alaska Native	1,279	65.4%
Asian or Pacific Islander	2,810	83.3%
Black, non-Hispanic	27,914	51.6%
Hispanic	5,282	60.4%
White, non-Hispanic	93,442	79.0%
Students with Disabilities	17,173	34.8%
Limited English Proficient	3,078	44.6%
Economically Disadvantaged	47,125	56.0%
Migrant	533	56.5%
Male	67,415	65.5%
Female	63,928	78.2%

Grade 8 - Mathematics		
	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2005-2006
All Students	132,809	62.2%
American Indian or Alaska Native	1,308	53.7%
Asian or Pacific Islander	2,818	80.0%
Black, non-Hispanic	27,455	33.8%
Hispanic	5,227	46.2%
White, non-Hispanic	95,437	70.9%
Students with Disabilities	17,347	26.9%
Limited English Proficient	3,035	35.6%
Economically Disadvantaged	45,562	43.6%
Migrant	481	45.7%
Male	68,068	62.1%
Female	64,741	62.3%

Grade 8 - Reading/Language Arts		
	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2005-2006
All Students	132,205	69.2%
American Indian or Alaska Native	1,300	58.4%
Asian or Pacific Islander	2,755	81.1%
Black, non-Hispanic	27,220	48.9%
Hispanic	5,148	54.4%
White, non-Hispanic	95,224	75.7%
Students with Disabilities	16,909	31.9%
Limited English Proficient	2,863	36.9%
Economically Disadvantaged	45,187	52.1%
Migrant	470	50.6%
Male	67,771	62.2%
Female	64,434	75.0%

High School - Mathematics		
	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2005-2006
All Students	115,260	48.2%
American Indian or Alaska Native	1,058	39.3%
Asian or Pacific Islander	2,693	66.7%
Black, non-Hispanic	17,785	17.9%
Hispanic	3,385	29.4%
White, non-Hispanic	90,019	54.5%
Students with Disabilities	11,752	19.4%
Limited English Proficient	1,759	18.7%
Economically Disadvantaged	26,031	27.7%
Migrant	314	32.5%
Male	57,511	48.4%
Female	57,749	48.1%

High School - Reading/Language Arts		
	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2005-2006
All Students	113,398	54.2%
American Indian or Alaska Native	1,071	45.5%
Asian or Pacific Islander	2,361	64.8%
Black, non-Hispanic	17,233	33.6%
Hispanic	3,281	37.3%
White, non-Hispanic	88,865	58.7%
Students with Disabilities	11,393	16.2%
Limited English Proficient	1,669	15.8%
Economically Disadvantaged	25,484	35.6%
Migrant	314	39.5%
Male	56,321	47.7%
Female	57,077	60.8%

**2005-2006 school year Number and Percentage of
Classes Taught by Highly Qualified Teachers**

	<i>Total Number of Core Academic Classes</i>	<i>Number of Core Academic Classes Taught by Highly Qualified Teachers</i>	<i>Percentage of Core Academic Classes Taught by Highly Qualified Teachers</i>
School Type			
All Schools in State	187,500	182,610	97.4%
Elementary Level			
High-Poverty Schools	7,726	7,679	99.4%
Low-Poverty Schools	10,701	10,671	99.7%
All Elementary Schools	36,696	36,509	99.5%
Secondary Level			
High-Poverty Schools	20,582	19,805	96.2%
Low-Poverty Schools	69,447	67,670	97.4%
All Secondary Schools	150,187	145,519	96.9%

School Year	% of Qualified Title I Paraprofessionals
2005-2006 School Year	79.6%